**Critical Thinking Standards**

**1. Knowledge:** The student is able to recall or recognize information, *symbols,* ideas, and principles in the approximate form in which they are learned *with precision & accuracy*.

**2. Comprehension:** The student is able to understand the main idea of material heard, viewed, or read. The student can interpret or summarize the *significant and relevant* ideas in her own words.

**3. Application:** The student can apply an abstract idea in a concrete situation to solve a problem or relate it to prior experience.

**4. Analysis:** Students can break down a concept or idea into parts and show relevant relationships among the parts.

**5. Synthesis:** Students can bring together different parts of knowledge to form a whole and build relationships for new situations.

**6. Evaluation:** Students will make informed judgments about the value of ideas or materials, using standards and criteria to support opinions and views.

**7. Point of View:** Students will be able to identify their own point of view, as well as identifying other points of view, noting the strengths and weaknesses *and biases* of each and striving to be fair-minded in evaluating all points of view.

**8. Implications and Consequences:** Students will be able to trace the implications and consequences that follow from reasoning, distinguish between negative and positive consequences, and consider all possible consequences *as well as any ethical issues involved.*